



END OF YEAR 5 EXPECTATIONS

Information for parents and pupils

This booklet outlines the national expectations for children in Year 5 by the end of the academic year. The expectations are from the new National Curriculum which was introduced in September 2014. Also included are the expected spelling words for together with times tables to support maths learning.



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IS GOOD ENOUGH

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seek knowledge

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CHALLENGE YOURSELF
to be the best that you can be!

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INTRODUCTION

This booklet outlines the national expectations for children in Year 5 by the end of the academic year.

The expectations are from the new National Curriculum which was introduced in September 2014.

Also included are the expected spelling words for Years 5 and 6 children, together with times tables to support maths learning.



END OF YEAR 5 EXPECTATIONS FOR LITERACY

READING

1. Applies a growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words that are met.
2. Increases familiarity with a wide range of books including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
3. Checks that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context.
4. Summarises the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.
5. Retrieves, records and presents information from non-fiction.
6. Participates in discussions about books that are read to the child and those that can be read independently.
7. Provides reasoned justifications for their views about a book.

WRITING:

COMPOSITION

1. Identifies the audience for, and purpose of, the writing.
2. Selects the appropriate form and uses other similar writing as models for their own.
3. Proof-reads for spelling and punctuation errors.
4. Ensures the consistent and correct use of tense throughout a piece of writing.
5. Uses further organisational and presentational devices to structure text and to guide the reader (eg headings, bullet points, underlining).
6. Describes settings, characters and atmosphere.

SPELLING AND GRAMMAR (SPAG)

1. Converts nouns or adjectives into verbs using suffixes (eg -ate; -ise; -ify).
2. Indicates degrees of possibility using adverbs (eg perhaps, surely) or modal verbs (eg might, should, will, must).
3. Uses devices to build cohesion within a paragraph (eg then, after that, this, firstly).
4. Uses commas to clarify meaning or avoid ambiguity.



END OF YEAR 5 EXPECTATIONS FOR MATHS

NUMBER AND PLACE VALUE

1. Reads, writes, orders and compares numbers to at least 1,000,000 and determines the value of each digit.
2. Interprets negative numbers in context, counts forwards and backwards with positive and negative whole numbers including through zero.

ADDITION AND SUBTRACTION

1. Adds and subtracts whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction).
2. Numbers mentally with increasingly large numbers (eg $12,462 - 2,300 = 10,162$).

MULTIPLICATION AND DIVISION

1. Identifies multiples and factors including finding all factor pairs of a number and common factors of two numbers.
2. Solves problems involving multiplication and division including using a knowledge of factors and multiples, squares and cubes.
3. Solves problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

STATISTICS

1. Completes, reads and interprets information in tables, including timetables.



END OF YEAR 5 EXPECTATIONS FOR MATHS

FRACTIONS

(INCLUDING DECIMALS)

1. Compares and orders fractions whose denominators are all multiples of the same number
2. Reads and writes decimal numbers as fractions eg $0.71 = 71/100$.
3. Reads, writes, orders and compares numbers with up to three decimal places.
4. Solves problems which require knowing percentage and decimal equivalents of $1/2$, $1/4$, $1/5$, $2/5$, $4/5$ and those fractions with a denominator of a multiple of 10 or 25.

MEASUREMENT

1. Converts between different units of metric measure (eg kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre).
2. Measures and calculates the perimeter of composite rectilinear shapes in centimetres and metres.
3. Calculates and compares the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²).

GEOMETRY:

PROPERTIES OF SHAPE

1. Draws given angles and measures them in degrees (°);.
2. Distinguishes between regular and irregular polygons based on reasoning about equal sides and angles.

GEOMETRY:

POSITION AND DIRECTION

Covered in Year 6.



EXPECTED SPELLING WORDS FOR YEARS 5 & 6

accompany	conscience	explanation	necessary	rhythm
according	conscious	familiar	neighbour	sacrifice
achieve	controversy	foreign	nuisance	secretary
aggressive	convenience	forty	occupy	shoulder
amateur	correspond	frequently	occur	signature
ancient	criticise (critic + ise)	government	opportunity	sincere(ly)
apparent	curiosity	guarantee	parliament	soldier
appreciate	definite	harass	persuade	stomach
attached	desperate	hindrance	physical	sufficient
available	determined	identity	prejudice	suggest
average	develop	immediate(ly)	privilege	symbol
awkward	dictionary	individual	profession	system
bargain	disastrous	interfere	programme	temperature
bruise	embarrass	interrupt	pronunciation	thorough
category	environment	language	queue	twelfth
cemetery	equip (-ped, -ment)	leisure	recognise	variety
committee	especially	lightning	recommend	vegetable
communicate	exaggerate	marvellous	relevant	vehicle
community	excellent	mischievous	restaurant	yacht
competition	existence	muscle	rhyme	



TIMES TABLES

2 x		5 x		10 x		4 x		3 x		8 x	
1 x 2 =	2	1 x 5 =	5	1 x 10 =	10	1 x 4 =	4	1 x 3 =	3	1 x 8 =	8
2 x 2 =	4	2 x 5 =	10	2 x 10 =	20	2 x 4 =	8	2 x 3 =	6	2 x 8 =	16
3 x 2 =	6	3 x 5 =	15	3 x 10 =	30	3 x 4 =	12	3 x 3 =	9	3 x 8 =	24
4 x 2 =	8	4 x 5 =	20	4 x 10 =	40	4 x 4 =	16	4 x 3 =	12	4 x 8 =	32
5 x 2 =	10	5 x 5 =	25	5 x 10 =	50	5 x 4 =	20	5 x 3 =	15	5 x 8 =	40
6 x 2 =	12	6 x 5 =	30	6 x 10 =	60	6 x 4 =	24	6 x 3 =	18	6 x 8 =	48
7 x 2 =	14	7 x 5 =	35	7 x 10 =	70	7 x 4 =	28	7 x 3 =	21	7 x 8 =	56
8 x 2 =	16	8 x 5 =	40	8 x 10 =	80	8 x 4 =	32	8 x 3 =	24	8 x 8 =	64
9 x 2 =	18	9 x 5 =	45	9 x 10 =	90	9 x 4 =	36	9 x 3 =	27	9 x 8 =	72
10 x 2 =	20	10 x 5 =	50	10 x 10 =	100	10 x 4 =	40	10 x 3 =	30	10 x 8 =	80
11 x 2 =	22	11 x 5 =	55	11 x 10 =	110	11 x 4 =	44	11 x 3 =	33	11 x 8 =	88
12 x 2 =	24	12 x 5 =	60	12 x 10 =	120	12 x 4 =	48	12 x 3 =	36	12 x 8 =	96



TIMES TABLES

6 x	
1 x 6 =	6
2 x 6 =	12
3 x 6 =	18
4 x 6 =	24
5 x 6 =	30
6 x 6 =	36
7 x 6 =	42
8 x 6 =	48
9 x 6 =	54
10 x 6 =	60
11 x 6 =	66
12 x 6 =	72

9 x	
1 x 9 =	9
2 x 9 =	18
3 x 9 =	27
4 x 9 =	36
5 x 9 =	45
6 x 9 =	54
7 x 9 =	63
8 x 9 =	72
9 x 9 =	81
10 x 9 =	90
11 x 9 =	99
12 x 9 =	108

7 x	
1 x 7 =	7
2 x 7 =	14
3 x 7 =	21
4 x 7 =	28
5 x 7 =	35
6 x 7 =	42
7 x 7 =	49
8 x 7 =	56
9 x 7 =	63
10 x 7 =	70
11 x 7 =	77
12 x 7 =	84

11 x	
1 x 11 =	11
2 x 11 =	22
3 x 11 =	33
4 x 11 =	44
5 x 11 =	55
6 x 11 =	66
7 x 11 =	77
8 x 11 =	88
9 x 11 =	99
10 x 11 =	110
11 x 11 =	121
12 x 11 =	132

12 x	
1 x 12 =	12
2 x 12 =	24
3 x 12 =	36
4 x 12 =	48
5 x 12 =	60
6 x 12 =	72
7 x 12 =	84
8 x 12 =	96
9 x 12 =	108
10 x 12 =	120
11 x 12 =	132
12 x 12 =	144



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